

AGRI MINNESOTA FARM TO SCHOOL GRANT PROGRAM

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2020 Application Instructions

All proposals must be received by the Minnesota Department of Agriculture (MDA) no later than **4:00 pm CST on Thursday, November 7, 2019.**

Grant applications are submitted through our online system. The application is accessed through a link on the AGRI Farm to School Grant website at www.mda.state.mn.us/f2sgrant.

The MDA anticipates awarding up to \$374,000 in combination through its 2020 Requests for Proposals for the AGRI Farm to School Grant Program and the AGRI Farm to Early Care and Education Program.

For questions about the grant program or completing the application, please contact:

Minnesota Department of Agriculture
Attn: Lisa Sawyer, AMDD
625 Robert Street North
St. Paul, MN 55155

Email: lisa.sawyer@state.mn.us

Background

The Agricultural Growth, Research, and Innovation Program (AGRI) was established to advance Minnesota's agricultural and renewable energy industries (MS 41A.12). This program focuses on areas of greatest opportunity and potential economic impact to create agricultural jobs and profitable businesses in the areas of livestock investment, value-added business and market development, and renewable energy. The AGRI Farm to School Grant Program targets schools that are interested in increasing the amount of Minnesota grown and raised foods they serve.

Program Goals

The goal of the AGRI Farm to School Grant Program is to increase sales of Minnesota agricultural products to elementary schools and secondary schools, thereby increasing access to fresh, local foods for Minnesota students. The MDA is providing competitive grants to stimulate purchases of locally grown and raised food products by:

- Creating plans that identify product availability and cost, specific equipment, tools, training or policies that a school or school district needs in order to increase the amount of Minnesota grown or raised food being purchased; and
- Purchasing equipment to allow schools to purchase, prepare and serve more Minnesota grown and raised food.

Eligible Applicants and Required Letters of Support

- Public or private schools or school districts that are a part of the National School Lunch Program (NSLP) and serve food to preschool and/or K-12 students. Multi-district proposals are welcome but not required. Applicants are required to submit at least one letter of support from a Minnesota farmer who currently sells to the school(s), or might sell to the school(s) after the grant is received.
- Economic development organizations, non-profit organizations and educational service cooperatives may apply on behalf of and act as fiscal agents for eligible entities, but need to clearly identify those entities and provide letters of support from those entities. Economic development organizations, non-profit organizations and educational service cooperatives also need to submit at least one letter of support from a Minnesota farmer who currently sells to the identified school(s), or might sell to the school(s) after the grant is received.
- Previous Farm to School Grant recipients are eligible to apply for and receive funding in future grant cycles. There is no lifetime cap on how much a grantee may be awarded.

Eligible Projects

Projects must be completed by December 31, 2021.

Two categories of grants will be considered:

1) Planning Grants

Up to 75% of the total project cost may be covered by the grant, with a maximum grant award of \$30,000 and a minimum grant award of \$1,000. Recipients must contribute the remaining 25% of the project cost as a cash match.

Planning grant projects must involve schools or central facilities that participate in NSLP.

Project Examples Include, But Are Not Limited To:

- Determine which Minnesota farmers could sell to the school what products they produce, how foods would be delivered, how many pounds can be purchased, etc.
- Determine how a school could establish a Farm to School program by identifying product availability and cost, and necessary equipment, tools, training, or policies. Please note, training and workshop fees cannot not be covered by grant dollars.
- Additional uses may be proposed, but applicants are encouraged to contact the program administrator to confirm eligibility.

2) Equipment Purchases And Physical Improvement Grants

Up to 50% of the total project cost may be covered by the grant, with a maximum grant award of \$50,000 and a minimum grant award of \$1,000. Recipients must contribute the remaining 50% of the project cost as a cash match.

Equipment purchases and physical improvements may only be made in school sites that participate in NSLP or in central facilities that service participating sites.

Project Examples Include, But Are Not Limited To:

- Food processing equipment
- Food preparation equipment
- Corers, slicers, wedgers, knives, or other food preparation tools
- Salad bars
- Steamers
- Storage containers
- Coolers/refrigeration units
- Additional equipment purchases and physical improvements may be proposed

Cash Match and Ineligible Expenses

Sources of the cash-match may include: non-state funds (funds that were NOT obtained through the budgeting process of the Minnesota Legislature or granted by a State agency) in the form of cash, loans, other grants or liquid capital assets dedicated to the project.

If the proposed project has been submitted to or funded by a Federal grant program, please specify the grantor, the funding amount and the purpose of that grant funding.

Statewide Health Improvement Program (SHIP) Funding: Applicants who receive SHIP funding to pursue a Farm to School project, may not use SHIP funds as cash match for a Minnesota Farm to School Grant. SHIP funds are state funds, and only non-state funds are eligible sources of the cash-match. Please contact Lisa Sawyer at Lisa.Sawyer@state.mn.us with questions about matching funds.

Ineligible Expenses

- School gardens, greenhouses, farms or classrooms
- Food used in school cafeterias
- Costs incurred prior to award
- Training and workshop fees
- Advertising and public relations
- Bad debts - Including uncollectible accounts and other claims, related collection costs, and related legal costs
- Donated or volunteer (in-kind) services. While these may be furnished to an applicant by professional and technical personnel, consultants, and other skilled and unskilled labor, the value of these services is not reimbursable either as a direct or indirect cost
- Donations, in kind contributions, including property, and services, made by the applicant, regardless of the recipient
- Entertainment, amusement, diversion, and social activities and any costs directly associated with such costs (such as tickets to shows or sports events, meals, lodging, rentals, transportation, alcohol and gratuities)
- Fines, penalties and other settlement expense resulting from violations (or alleged violations) of, or failure of the applicant to comply with, Federal, State, local, or Indian tribal laws and regulations
- Fundraising including financial campaigns, solicitation of gifts and bequests, and similar expenses incurred to raise capital or obtain contributions regardless of the purpose for which the funds will be used

- Indirect costs (expenses of doing business that are not readily identified within the project, but are necessary for the general operation of the organization and the implementation proposal related activities)
- Investment management costs, including costs of investment counsel and staff, and similar expenses incurred to enhance income from investments
- Land purchases
- Lobbying - including costs of membership in organizations substantially engaged in lobbying
- Political activities

Review Process

Proposals will be reviewed by a committee composed of MDA staff and external reviewers. Applicants, both successful and unsuccessful, will be notified in writing approximately six weeks following the proposal deadline. Unsuccessful applicants may receive reviewer comments upon request. Reviewers may recommend the partial funding of a project.

Applicants with grant requests in excess of \$25,000 may be required to submit financial documentation, such as an internal financial statement, an IRS Form 990, or a certified financial audit, to ensure that the applicant is finally stable to be able to carry out the work plan.

Privacy Notice and Data Classification

The information provided by an applicant will be used to assess the applicant's eligibility to receive a grant under the AGRI Program. The decision to apply for this grant is voluntary, and applicants are not legally required to provide any of the requested information. Applicants may decline to complete this application without any legal consequence. However, only completed applications will be considered for a grant; incomplete applications will not be considered.

Data provided in this application is initially classified by the Minnesota Data Practices Act as private or non public, although some or all of the data will generally become public at various points of the application process unless the data are otherwise classified by state or federal law. Access to private or non public data is limited by law to MDA staff and contractors with a valid work assignment to access the data, parties authorized by the applicant or by a valid court order, Minnesota Management and Budget, Minnesota Department of Administration, the state auditor, and the legislative auditor. If necessary, MDA may also share the data with law enforcement.

Per Minn. Stat. 13.599:

- Names and addresses of grant applicants, and the grant amount requested, will be public data once application responses are opened.
- All remaining data in application responses (except trade secret information, see below) becomes public data after the evaluation process is completed (for the purposes of this grant, when all grant agreements have been fully executed).
- All data created or maintained by the MDA as part of the evaluation process (except trade secret information, see below) will be public data after the evaluation process is completed.
- Trade secret information (as defined in Minn. Stat. § 13.37) is classified as private or nonpublic. In order for an applicant to protect data submitted as part of this application as trade secret information, the applicant must identify the specific formula, pattern, compilation, program, device, method, technique or process that the applicant wishes to protect, and provide an explanation of the economic value of keeping the data from being generally known to other persons. Determining what constitutes trade secret information is ultimately the responsibility of MDA, and MDA cannot guarantee that data marked by an applicant as trade secret information or marked "confidential" will be classified as such. If MDA determines that data do not meet the definition of trade secret information, that data will be available to the public unless the applicant secures a court order saying otherwise.

Grantee Responsibilities and Record Keeping

Grant Award Agreement And Payment

Upon approval of an application, the applicant is required to:

- Register as a vendor in SWIFT, the State's accounting system, and submit other required documentation within 60 days of receipt of award; and
- Sign a Grant Award Agreement indicating their intention to complete the proposed tasks. The agreement also authorizes the MDA to monitor the progress of the project.

To receive grant payments, grantees must provide a progress report, proof that grant project work has been done by submitting details of each purchase on receipts or invoices, and proof that the vendors have been paid. Upon completion of the grant project, submission and approval of a final progress report will be required to receive the final payment. The MDA will also perform monitoring visits of all grantees with awards of at least \$25,000 before a final payment is approved; other grantees may receive monitoring visits at the discretion of the MDA. Follow-up surveys are required to help us determine the long-term impacts of the grant.

Reporting Requirements

The MDA reserves the right to modify reporting requirements during the course of the project. Information submitted in any report will be a public record. Grantees will be asked to provide follow-up reports at 12 and 24 months following the award.

Bidding Requirements

All funded applicants will be required to abide by the State's bidding requirements for large purchases. A detailed list of the State's bidding requirements can be found online at www.mda.state.mn.us/grantbidreqs.

Audits

Per Minn. Stat. §16B.98 Subdivision 8, the grantee's books, records, documents, and accounting procedures and practices of the grantee or other party that are relevant to the grant or transaction are subject to examination by the granting agency and either the legislative auditor or the state auditor, as appropriate. This requirement will last for a minimum of six years from the grant agreement end date, receipt, and approval of all final reports, or the required period of time to satisfy all state and program retention requirements, whichever is later.

Affirmative Action and Non-Discrimination requirements for all Grantees:

- A. The grantee agrees not to discriminate against any employee or applicant for employment because of race, color, creed, religion, national origin, sex, marital status, status in regard to public assistance, membership or activity in a local commission, disability, sexual orientation, or age in regard to any position for which the employee or applicant for employment is qualified. Minn. Stat. §363A.02. The grantee agrees to take affirmative steps to employ, advance in employment, upgrade, train, and recruit minority persons, women, and persons with disabilities.
- B. The grantee must not discriminate against any employee or applicant for employment because of physical or mental disability in regard to any position for which the employee or applicant for employment is qualified. The grantee agrees to take affirmative action to employ, advance in employment, and otherwise treat qualified disabled persons without discrimination based upon their physical or mental disability in all employment practices such as the following: employment, upgrading, demotion or transfer, recruitment, advertising, layoff or termination, rates of pay or other forms of compensation, and selection for training, including apprenticeship. Minnesota Rules, part 5000.3500
- C. The grantee agrees to comply with the rules and relevant orders of the Minnesota Department of Human Rights issued pursuant to the Minnesota Human Rights Act.

Voter Registration Requirement:

The grantee will comply with Minn. Stat. §201.162 by providing voter registration services for its employees and for the public served by the grantee.

Proposal Instructions

Assistance and Support

Applicants may submit questions regarding the RFP to Lisa Sawyer using the contact information below. Responses to all questions will be posted on the AGRI Farm to School Grant website at www.mda.state.mn.us/f2sgrant.

Applicants may request to receive copies of previously funded applications. A sample application is available on the Minnesota Farm to School Grant website.

Submission Procedures

All proposals must be received by the MDA no later than **4:00 pm CST on Thursday, November 7, 2019**.

Grant applications are submitted through our online system. The application is accessed through a link on the MDA AGRI Farm to School Grant website at www.mda.state.mn.us/f2sgrant.

If you cannot apply using this process, you may submit an application by email. The MDA is not responsible for any email problems resulting in the MDA not receiving a proposal on time. It is the responsibility of the responder to ensure that any email submittals are received by the MDA before the deadline.

Answer all questions completely within specified character or page limits. Use 12 point font, single space, within one inch page margins.

AGRI Farm to School Grant Evaluation Profile	
Demonstrates that the proposed project will increase the sales of Minnesota agricultural products	35
Work plan is thorough and realistic, and all required deliverables will be completed by December 31, 2020	15
Budget narrative clearly explains source and amount of cash match	10
Budget is cost effective and appropriate for the estimated change in use of Minnesota grown or raised products	15
Includes strong letter(s) of support for the project	10
Proposal is clear, concise, and complete	5
Increases purchases from Native American producers, immigrant farmers, or other minority farmers	10
Total	100

Applicant Information

Category (check one): Planning Study Equipment/Improvements

Name of Applicant(s) and Contact Person _____

Name of School(s) _____

Mailing Address _____

City _____ State _____ Zip _____

Email Address _____ Phone _____

Counties Served _____

State House District(s) your institution serves _____

This information can be found at www.leg.state.mn.us/leg/districtfinder

Eligibility

Please answer each of the following questions. You must respond "Yes" to at least one of the first two questions to be eligible to apply for this grant.

- 1. Applicant is a Minnesota school or school district serving preschool and/or K-12 students and participates in the NSLP. Yes No
- 2. Applicant is an economic development organization, non-profit organization, or educational service cooperative applying on behalf of one or more eligible awardees. Yes No
- 3. I have authority to apply for this grant. Yes No
- 4. I agree that no work has started on the proposed project. Yes No

How did you hear about the AGRI Farm to School Grant Program? Please check all that apply:

MDA Website

Word of Mouth

Notification from another organization (Please list organization name) _____

Tradeshaw (Please list which tradeshow) _____

I applied last year

Other _____

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Have you previously been awarded an AGRI Farm to School Grant? Yes No

*If yes, then briefly describe your previous grant project. Include how the project has impacted students.
(Maximum 1,800 characters, including spaces)*

Is the project completed and final payment request submitted to the MDA? Yes No

If no, then please write an update on the progress of your current grant project. (Maximum 600 characters, including spaces)

Executive Summary

Include a description of the project and goals to be accomplished. The executive summary of this proposed project must be suitable for dissemination to the public. *(Maximum 1,200 characters, including spaces)*

Project Start Date _____

Project End Date _____

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	Amount
Amount of MDA Grant Request (maximum: \$50,000)	\$ _____
Applicant's Cash Match	\$ _____
Total Project Cost	\$ _____

Overview of Applicant

Describe the school(s) use (or will use) of Minnesota grown and raised foods, including current sources of Minnesota foods. *(Maximum 2,400 characters, including spaces)*

Complete the following table. Include all the school sites that will benefit from this project. If the project is district-wide (at a central kitchen), you may provide data for the district as a whole. You may attach an additional page if necessary.

Site Name	Number of Students in 2018-2019	Average Number of Meals Served Daily in September 2019

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Challenges: Describe the challenges that prevent your food service program from currently purchasing and serving more Minnesota grown and raised foods. *(Maximum 2,400 characters, including spaces)*

Project Outcomes

Complete the following table. We recommend that you review invoices from the 2018-2019 school year. If you purchase Minnesota grown or raised foods via a distributor, please work with your distributor to get an estimate of the number of Minnesota producers from whom you receive food.

	2018-2019 (Most recently completed school year)		Projected School Year 2019-2020 (Generally the first full year after project completion)	
	\$ Value	# of Minnesota Farmers	\$ Value	# of Minnesota Farmers
Fruits				
Vegetables				
Grains/Flour				
Meat/Poultry				
Fish				
Plant-based protein items such as beans, seeds, and nuts				
Eggs				
Fluid Milk				
Other Dairy				
Other Products				

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If you purchase Minnesota grown or raised foods via a distributor, we recommend that you have the distributor write an additional letter of support identifying those farms/farmers.

How many unduplicated Minnesota farmers do you purchase from currently? _____

List the name(s) of the farmer(s), farm(s), and distributor(s) from whom you currently purchase Minnesota foods. Write "none" if you currently do not purchase from a Minnesota farmer.

How will the proposed project lead to continued increased purchases of Minnesota grown or raised foods in the future?
(Maximum 2,000 characters, including spaces)

Will the proposed project increase Minnesota grown foods or products from Native American producers, immigrant farmers or other minority farmers? *(Maximum 2,000 characters, including spaces)*

What do you anticipate will change as a result of this project? *(Maximum 2,000 characters, including spaces)*

Work Plan

Complete the following table. You should include the steps that you will take to successfully complete your project. For example, you might include target dates for requesting quotes, selecting a contractor, installing and testing equipment, connecting with farmers, and publicizing your increased use of Minnesota grown and raised foods.

Not all areas will apply to all projects. You may add additional lines or pages as necessary.

Example	Timeline	Description of Task/Action Item	Who is Responsible?
	March 2020	Obtain school board approval for the purchase of the cooler	Food Service Director and Business Manager

Timeline	Description of Task/Action Item	Who is Responsible?

If you will hire consultants or subcontractors, please describe their qualifications. *(Maximum 2,000 characters, including spaces)*

Budget Table

Complete the following table. You may add additional lines or pages as necessary.

Item	Quantity	Cost Per Unit	Total Amount	Source of Estimate

Total Expenses

Budget Narrative

Respond to the following prompts. *(Maximum 3,000 characters, including spaces)*

- Detail how the funds will be used and justify each expense listed in the Budget Table.
- Explain how the expenses outlined in the Budget Table will enable your school to use more Minnesota grown or raised foods.
- Discuss the source of the school's contribution to the project (e.g., fundraising, school general funds, food service accounts, bonds).
- Explain sources of funds for any ongoing maintenance of equipment.

Letters of Support

Eligible entities (public or private schools or school districts that are a part of the NSLP and serve food to preschool and/or K-12 students).

Applicants must submit at least one letter of support from a farmer that they purchase from or might purchase from is awarded an AGRI Farm to School Grant. If you purchase Minnesota grown or raised foods from a distributor, we recommend having an additional letter of support from the distributor that includes the names of the farms/farmers they source from.